2016-17 Texas Academic Performance Report

District Name: SANTO ISD

Campus Name: SANTO H S

Campus Number: **182904001**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level		Bistilet	cumpus	/ uncertear	mopulie		indian	/ tolui		- Autors		Dibudi	
Grade 6														
Reading	2017	69%	67%	67%	-	60%	70%	-	-	-	-	*	65%	*
	2016	69%	74%	74%	-	*	78%	*	-	-	-	*	62%	-
Mathematics	2017	76%	74%	74%	-	50%	82%	-	-	-	-	*	55%	*
	2016	72%	71%	71%	-	*	74%	*	-	-	-	*	62%	-
STAAR Percent at Approad Grade 7	ches Grade Level	or Above												
Reading	2017	73%	75%	75%	-	*	76%	*	-	-	-	*	58%	-
	2016	71%	81%	81%	-	*	84%	-	-	-	*	*	82%	-
Mathematics	2017	70%	81%	81%	-	83%	80%	*	-	-	-	*	75%	-
	2016	69%	86%	86%	-	*	90%	-	-	-	*	*	88%	-
Writing	2017	70%	78%	78%	-	*	80%	*	-	-	-	*	67%	-
	2016	69%	76%	76%	-	*	80%	-	-	-	*	*	80%	-
STAAR Percent at Approad Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	89%	89%	-	*	90%	-	-	-	*	*	90%	-
-	2016	87%	92%	92%	-	*	94%	-	-	-	-	*	80%	-
Mathematics	2017	85%	83%	83%	-	*	85%	-	-	-	-	*	86%	-
	2016	82%	63%	63%	-	*	67%	-	-	-	-	*	*	-
Science	2017	76%	73%	73%	-	*	76%	-	-	-	*	*	76%	-
	2016	75%	81%	81%	-	*	85%	-	-	-	-	*	70%	-
Social Studies	2017	63%	61%	61%	-	*	65%	-	-	-	*	*	57%	-
	2016	63%	62%	62%	-	*	67%	-	-	-	-	*	*	-
STAAR Percent at Approad End of Course	ches Grade Level	or Above												
English I	2017	64%	73%	73%	-	71%	73%	-	-	-	-	*	53%	-
	2016	65%	72%	72%	-	58%	76%	-	-	-	-	*	67%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
End of Course														
English II	2017	66%	60%	65%	-	71%	64%	-	-	-	-	*	60%	-
	2016	67%	76%	76%	*	*	80%	-	-	-	*	*	86%	-
Algebra I	2017	83%	81%	81%	-	83%	80%	-	-	-	*	*	81%	-
	2016	78%	69%	69%	-	64%	69%	-	-	-	*	*	73%	*
Biology	2017	86%	97%	97%	-	100%	97%	-	-	-	-	*	94%	-
	2016	87%	97%	97%	-	*	96%	-	-	-	*	*	100%	-
U.S. History	2017	91%	96%	96%	*	*	95%	-	-	-	*	*	100%	-
	2016	91%	92%	92%	-	*	91%	-	*	-	-	*	100%	-
STAAR Percent at Approache All Grades	es Grade Level	or Above												
All Subjects	2017	75%	80%	77%	*	67%	79%	*	-	-	100%	40%	71%	*
	2016	75%	76%	78%	*	55%	81%	*	*	-	89%	45%	74%	*
Reading	2017	72%	75%	74%	-	67%	75%	*	-	-	*	28%	66%	*
	2016	73%	78%	7 9 %	*	52%	83%	*	-	-	*	50%	73%	*
Mathematics	2017	79%	84%	79%	-	67%	82%	*	-	-	*	40%	73%	*
	2016	76%	77%	73%	-	54%	76%	*	-	-	*	*	71%	*
Writing	2017	67%	80%	78%	-	*	80%	*	-	-	-	*	67%	-
	2016	69%	70%	76%	-	*	80%	-	-	-	*	*	80%	-
Science	2017	79%	85%	85%	-	82%	85%	-	-	-	*	*	84%	-
	2016	79%	74%	88%	-	75%	90%	-	-	-	*	*	86%	-
Social Studies	2017	77%	74%	74%	*	*	76%	-	-	-	*	*	70%	-
	2016	77%	77%	77%	-	*	79%	-	*	-	-	*	71%	-
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	40%	39%	*	*	42%	*	-	-	*	*	24%	*
-	2016	45%	37%	42%	*	*	46%	*	*	-	*	*	31%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Meets G All Grades	arade Level													
Reading	2017	48%	48%	46%	-	17%	50%	*	_	_	*	*	36%	*
. couching	2016	46%	42%	47%	*	*	51%	*	-	-	*	*	37%	-
Mathematics	2017	48%	40%	29%	-	*	31%	*	-	-	*	*	16%	*
	2016	43%	33%	33%	-	*	33%	*	-	-	*	*	21%	-
Writing	2017	38%	37%	44%	-	*	44%	*	-	-	-	*	*	-
	2016	41%	43%	50%	-	*	50%	-	-	-	*	*	47%	-
Science	2017	52%	53%	60%	-	55%	60%	-	-	-	*	*	49%	-
	2016	47%	39%	54%	-	*	57%	-	-	-	*	*	43%	-
Social Studies	2017	51%	35%	35%	*	*	34%	-	-	-	*	*	30%	-
	2016	47%	41%	41%	-	*	43%	-	*	-	-	*	42%	-
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	14%	12%	*	*	14%	*	-	-	*	*	6%	*
	2016	18%	12%	14%	*	*	16%	*	*	-	*	*	11%	*
Reading	2017	19%	15%	11%	-	*	13%	*	-	-	*	*	7%	*
	2016	17%	13%	15%	*	*	17%	*	-	-	*	*	7%	*
Mathematics	2017	23%	13%	8%	-	*	9%	*	-	-	*	*	*	*
	2016	19%	11%	9%	-	*	9%	*	-	-	*	*	*	*
Writing	2017	12%	12%	19%	-	*	20%	*	-	-	-	*	*	-
	2016	15%	7%	*	-	*	*	-	-	-	*	*	*	-
Science	2017	19%	14%	17%	-	*	18%	-	-	-	*	*	*	-
	2016	16%	15%	21%	-	*	24%	-	-	-	*	*	*	-
Social Studies	2017	27%	17%	17%	*	*	18%	-	-	-	*	*	17%	-
	2016	22%	19%	19%	-	*	21%	-	*	-	-	*	33%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		a	_	~	African			American		Pacific	More	Special	Econ	
STAAR Percent Met or Ex	cooded Dreares	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
All Grades	ceeded Flogress													
All Subjects	2017	61%	54%	47%	_	*	49%	*	-	-	*	*	41%	*
	2016	62%	58%	53%	*	*	55%	*	-	_	*	*	47%	*
	2010	0270	5070	0070			5570						17 70	
Reading	2017	59%	57%	55%	-	*	57%	*	-	-	*	*	50%	*
	2016	60%	61%	58%	*	*	58%	*	-	-	*	*	52%	*
Mathematics	2017	64%	52%	*	-	*	*	*	-	-	*	*	*	*
	2016	63%	56%	48%	-	*	*	*	-	-	*	*	*	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	16%	8%	-	*	10%	*	-	-	*	*	4%	*
	2016	17%	13%	7%	*	*	7%	*	-	-	*	*	7%	*
Reading	2017	17%	16%	14%	-	*	16%	*	-	-	*	*	7%	*
	2016	16%	14%	10%	*	*	9%	*	-	-	*	*	11%	*
Mathematics	2017	20%	16%	*	-	*	*	*	-	-	*	*	*	*
	2016	17%	12%	4%	-	*	*	*	-	-	*	*	*	*
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	32%	29%	-	*	38%	-	-	-	-	*	*	*
	2016	35%	44%	50%	-	*	62%	-	-	-	*	*	*	-
Mathematics	2017	43%	66%	47%	-	*	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	District	Campus	American	Thispanic	white	Indian	Asian	Islander	Races	Lu	DISAUV	
Grade 8 Reading													
Students Meeting Approaches Grade L	evel on First	STAAR Ad	ministration	1									
2017	76%	73%	73%	-	*	73%	-	-	-	*	*	76%	-
Students Requiring Accelerated Instru	ction												
2017	24%	27%	27%	-	*	27%	-	-	-	*	*	24%	-
STAAR Cumulative Met Standard													
2017	85%	89%	89 %	-	*	90%	-	-	-	*	*	90%	-
Grade 8 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAAR Ad	ministration	1									
2017	75%	67%	67%	-	*	71%	-	-	-	*	*	57%	-
Students Requiring Accelerated Instru	ction												
2017	25%	33%	33%	-	*	29%	-	-	-	*	*	43%	-
STAAR Cumulative Met Standard													
2017	85%	84%	84%	-	*	85%	-	-	-	*	*	86%	-

Campus Number: 182904001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 265 Grade Span: 06 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	80%	77%	-	-	-	-	-	*	-	*	-	*	*
	2016	75%	76%	78%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	72%	75%	74%	-	-	-	-	-	*	-	*	-	*	*
	2016	73%	78%	79%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	79%	84%	79 %	-	-	-	-	-	*	-	*	-	*	*
	2016	76%	77%	73%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	67%	80%	78%	-	-	-	-	-	-	-	-	-	-	-
-	2016	69%	70%	76%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	85%	85%	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	74%	88%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	74%	74%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	77%	77%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	40%	39%	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	37%	42%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	48%	46%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	42%	47%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	40%	29%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	33%	33%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	37%	44%	-	-	-	-	-	-	-	-	-	-	-
-	2016	41%	43%	50%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	53%	60%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	39%	54%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	35%	35%	-	-	-	-	-	_	-	-	-	-	-
	2016	47%	41%	41%	-	-	-	-	-	-	-	-	-	-	-

Campus Number: 182904001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 265 Grade Span: 06 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grad	e Level														
All Grades															
All Subjects	2017	20%	14%	12%	-	-	-	-	-	*	-	*	-	*	*
	2016	18%	12%	14%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	19%	15%	11%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	13%	15%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	13%	8%	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	11%	9%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	12%	12%	19%	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	7%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	14%	17%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	15%	21%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	17%	17%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	19%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded All Grades	d Progress														
All Subjects	2017	61%	54%	47%	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	58%	53%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	57%	55%	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	61%	5 8 %	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	52%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	56%	48%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progr All Grades	ess														
All Subjects	2017	19%	16%	8%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	13%	7%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	16%	14%	-	-	-	-	-	*	-	*	-	*	*
-	2016	16%	14%	10%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 265 Grade Span: 06 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pr	ogress		-												
All Grades	-														
Mathematics	2017	20%	16%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	12%	4%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-F	Proficient Stud	ents													
Sum of Grades 4-8															
Reading	2017	35%	32%	29%	-	-	-	-	-	*	-	*	-	*	*
	2016	35%	44%	50%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	66%	47%	-	-	-	-	-	-	-	-	-	-	-

District Name: SANTO ISD

Campus Name: SANTO H S

Campus Number: 182904001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

									- · <i>c</i>	Two or	- · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation		2.00.00										2.000	
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	*	-	-	100%	100%	100%	*
Included in Accountability Not Included in Accountability	94%	95%	95%	*	85%	96%	*	-	-	100%	79%	90%	*
Mobile	4%	4%	5%	*	15%	4%	*	-	-	0%	21%	10%	*
Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	-	-	0%	0%	0%	*
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	*
Included in Accountability Not Included in Accountability	94%	96%	96%	*	99%	96%	*	*	-	90%	100%	95%	*
Mobile	4%	4%	3%	*	0%	4%	*	*	-	10%	0%	4%	*
Other Exclusions	1%	0%	0%	*	1%	0%	*	*	-	0%	0%	1%	*
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	*

Campus Number: 182904001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 265

Grade Span: 06 - 12

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
··· · - ·													
Attendance Rate	a= aa/	a a = a /						*			0= 00/		
2015-16	95.8%	96.7%	96.6%	*	97.2%	96.4%	*		-	*	97.3%	96.8%	*
2014-15	95.7%	96.3%	95.9%	*	95.8%	96.0%	-	*	-	*	95.7%	95.8%	*
Annual Dropout Rate (Gr 7-8))												
2015-16	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2014-15	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-1)	2)												
2015-16	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2014-15	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2014-13	2.170	0.070	0.070		0.070	0.070					0.070	0.070	
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2016													
Graduated	89.1%	97.2%	97.2%	-	100.0%	96.7%	-	-	-	*	*	90.0%	*
Received GED	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	4.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	2.8%	2.8%	-	0.0%	3.3%	-	-	-	*	*	10.0%	*
Graduates and GED	89.6%	97.2%	97.2%	-	100.0%	96.7%	-	-	-	*	*	90.0%	*
Grads, GED, & Cont	93.8%	97.2%	97.2%	-	100.0%	96.7%	-	-	-	*	*	90.0%	*
Class of 2015													
Graduated	89.0%	97.1%	97.1%	-	100.0%	96.6%	-	-	-	-	*	100.0%	-
Received GED	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.1%	2.9%	2.9%	-	0.0%	3.4%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	89.6%	97.1%	97.1%	-	100.0%	96.6%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-		0.0%	-
Graduates and GED	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2014													
Graduated	90.4%	97.1%	97.1%	*	100.0%	96.4%	-	-	-	*	*	100.0%	*
Received GED	1.0%	2.9%	2.9%	*	0.0%	3.6%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and GED	91.5%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*
Grads, GED, & Cont	92.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	*

District Name: SANTO ISD

Campus Name: SANTO H S Campus Number: 182904001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Grade Span: 06 - 12

Total Students: 265

	.		-	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
6-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014													
Graduated	90.9%	97.1%	97.1%	*	100.0%	96.4%	-	-	-	*	*	100.0%	:
Received GED	1.2%	2.9%	2.9%	*	0.0%	3.6%	-	-	-	*	*	0.0%	
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	
Dropped Out	7.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	
Graduates and GED	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	
Grads, GED, & Cont	92.8%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	
Class of 2013													
Graduated	90.9%	93.9%	93.9%	-	71.4%	97.6%	-	-	-	-	100.0%	80.0%	
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	7.2%	6.1%	6.1%	-	28.6%	2.4%	-	-	-	-	0.0%	20.0%	
Graduates and GED	92.3%	93.9%	93.9%	-	71.4%	97.6%	-	-	-	-	100.0%	80.0%	
Grads, GED, & Cont	92.8%	93.9%	93.9%	_	71.4%	97.6%	-	_	-	-	100.0%	80.0%	
	52.070	55.570	55.570		71.470	57.070					100.070	00.070	
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2016	89.1%	97.2%	97.2%	-	100.0%	96.7%	-	-	-	*	*	90.0%	
Class of 2015	89.0%	97.2%	97.2%	-	100.0%	96.7%	-	-	-	-	*	100.0%	
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2015	91.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Class of 2014	90.4%	97.1%	97.1%	*	100.0%	96.4%	-	-	-	*	*	100.0%	:
6-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.9%	97.1%	97.1%	*	100.0%	96.4%	-	-	-	*	*	100.0%	:
Class of 2013	90.9%	93.9%	93.9%	-	71.4%	97.6%	-	-	-	-	100.0%	80.0%	
RHSP/DAP Graduates (Longi													
Class of 2016	87.4%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	
Class of 2015	86.1%	76.9%	76.9%	-	*	82.6%	-	-	-	-	*	66.7%	
	linel Data)												
FHSP-E Graduates (Longitud	•	0.00/	0.0%		*	0.00/				*	*	0.00/	
Class of 2016	5.5%	0.0%		-	*	0.0%	-	-	-	+	Ŧ	0.0%	
Class of 2015	3.5%	37.5%	37.5%	-	*	40.0%	-	-	-	-	-	*	
FHSP-DLA Graduates (Longi	tudinal Date)												
Class of 2016	54.0%	64.3%	64.3%	_	*	63.6%	_	_	_	*	*	60.0%	
Class of 2015	38.7%	04.3% 37.5%	04.3 <i>%</i> 37.5%	-	*	60.0%	-	-	-	_	-	*	
	50.7 70	٥/ د. /د	57.5%	-		00.070	-	-	-	-	-		
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (I	ongitudinal F	Rate)										
Class of 2016	85.1%	85.7%	85.7%	-	100.0%	86.2%	_	-	-	*	*	77.8%	:
Class of 2015	84.1%	76.5%	76.5%	_	33.3%	85.7%	_	-	-	-	*	63.6%	
	04.170	/0.5/0	/0.5/0	-	JJ.J /0	05.7 /0	-	-	-	-		05.070	

District Name: SANTO ISD

Campus Name: SANTO H S

Campus Number: 182904001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 265 Grade Span: 06 - 12

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (An	inual Rate)												
2015-16	85.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2014-15	84.3%	76.9%	76.9%	-	*	82.6%	-	-	-	-	*	62.5%	-
FHSP-E Graduates (Annu	al Rate)												
2015-16	5.6%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
2014-15	3.5%	33.3%	33.3%	-	*	33.3%	-	-	-	-	-	*	-
FHSP-DLA Graduates (An	nual Rate)												
2015-16	51.9%	64.3%	64.3%	-	*	63.6%	-	-	-	*	*	50.0%	*
2014-15	37.3%	44.4%	44.4%	-	*	66.7%	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP	-DLA Graduates (A	(nnual Rate)											
2015-16	83.3%	85.7%	85.7%	-	100.0%	86.2%	-	-	-	*	*	70.0%	*
2014-15	82.2%	77.1%	77.1%	-	33.3%	86.2%	-	-	-	-	*	63.6%	-
Advanced Course/Dual-Cr	edit Course Com	letion (Grade	s 11-12)										
Any Subject	can course comp		5 11 12)										
2015-16	55.0%	48.6%	48.6%	-	66.7%	46.9%	_	*	_	*	0.0%	34.8%	*
2013-10	54.5%	46.7%	46.7%	-	16.7%	40.9 <i>%</i> 54.1%		_		*	16.7%	39.1%	*
English Language Arts	54.570	40.7 /0	40.7 /0	-	10.7 /0	54.170	-	-	-		10.7 /0	39.170	
2015-16	30.1%	23.6%	23.6%	-	33.3%	23.4%	_	*	_	*	0.0%	8.7%	*
2013-10	29.0%	18.6%	23.0 <i>%</i> 18.6%	-	0.0%	23.4%	-	-	-	*	0.0%	5.0%	*
Mathematics	29.070	10.070	10.0 /0	-	0.076	22.470	-	-	-		0.070	5.070	
2015-16	43.1%	29.6%	29.6%	-	66.7%	27.0%		*		*	0.0%	17.4%	*
2013-10	43.1%	29.0%	29.0% 29.2%		9.1%	27.0% 34.0%	-		-	*	0.0%	26.3%	*
Science	43.0%	29.2%	29.2%	-	9.1%	34.0%	-	-	-	-	0.0%	20.3%	
	10 00/	0.00/	0.00/		*	0.00/		*			*	0.00/	
2015-16	12.2%	0.0%	0.0% 0.0%	-		0.0%	-	Ŧ	-	-	4	0.0%	-
2014-15	12.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Social Studies	20.00/	42.20/	42.264		22.20/	42.00/		*		*	0.00/	21 70/	*
2015-16	29.0%	42.3%	42.3%	-	33.3%	42.9%	-	*	-	*	0.0%	21.7%	*
2014-15	28.4%	36.5%	36.5%	-	8.3%	43.3%	-	-	-	*	0.0%	21.7%	*
Advanced Course/Dual-Cr	edit Course Comp	letion (Grade	s 9-12)										
Any Subject													
2015-16	35.9%	25.0%	25.0%	*	21.1%	25.6%	-	*	-	*	0.0%	14.8%	*
2014-15	34.6%	24.6%	24.6%	*	12.5%	27.5%	-	*	-	*	8.3%	19.6%	*
English Language Arts													
2015-16	16.2%	12.1%	12.1%	*	10.5%	12.8%	-	*	-	*	0.0%	3.7%	*
2014-15	15.7%	9.6%	9.6%	*	0.0%	11.1%	-	*	-	*	0.0%	2.3%	*
Mathematics													
2015-16	19.3%	15.1%	15.1%	*	21.1%	14.7%	-	*	-	*	0.0%	7.4%	*
2014-15	19.4%	14.5%	14.5%	*	7.1%	16.1%	_	*		*	0.0%	11.9%	*

Campus Number: 182904001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Grade Span: 06 - 12

Total Students: 265

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or e Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Cre	edit Course Comp	letion (Grade	s 9-12)										
Science		···· (- ···	,										
2015-16	5.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2014-15	5.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Social Studies	0.270	0.070	01070		0.070	01070					01070	01070	
2015-16	20.8%	21.6%	21.6%	*	10.5%	23.3%	-	*	-	*	0.0%	9.3%	*
2014-15	19.5%	21.6%	21.6%	*	6.7%	24.8%	-	-	-	*	0.0%	11.1%	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	34.8%	34.8%	-	*	38.1%	-	-	-	-	-	*	-
2014-15	42.0%	52.0%	52.0%	-	*	50.0%	-	-	-	-	*	60.0%	-
Mathematics													
2015-16	44.6%	33.3%	33.3%	-	*	30.4%	-	-	-	-	-	50.0%	-
2014-15	38.0%	35.0%	35.0%	-	*	40.0%	-	-	-	-	*	40.0%	-
Both Subjects													
2015-16	38.7%	26.1%	26.1%	-	*	28.6%	-	-	-	-	-	*	-
2014-15	35.0%	35.0%	35.0%	-	*	40.0%	-	-	-	-	*	40.0%	-
Either Subject													
2015-16	56.4%	40.7%	40.7%	-	*	39.1%	-	-	-	-	-	50.0%	-
2014-15	45.0%	52.0%	52.0%	-	*	50.0%	-	-	-	-	*	60.0%	-
College and Career Ready													
2015-16	75.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	*
2014-15	74.5%	88.6%	88.6%	-	83.3%	89.7%	-	-	-	-	*	81.8%	-
Texas Success Initiative As English Language Arts	ssessment (TSIA)												
2015-16	22.6%	2.9%	2.9%	-	0.0%	3.4%	-	-	-	*	*	0.0%	*
2014-15	10.6%	22.9%	22.9%	-	33.3%	20.7%	-	-	-	-	*	18.2%	-
Mathematics													
2015-16	18.1%	8.6%	8.6%	-	40.0%	3.4%	-	-	-	*	*	20.0%	*
2014-15	7.1%	11.4%	11.4%	-	0.0%	13.8%	-	-	-	-	*	9.1%	-
Completion of Two or More	e Advanced/Dual-0	Credit Course	es in Current	t and/or Prior	Year (Annual	Graduates)							
2015-16	48.7%	54.3%	54.3%	-	40.0%	58.6%	-	-	-	*	*	20.0%	*
2014-15	48.1%	48.6%	48.6%	-	16.7%	55.2%	-	-	-	-	*	36.4%	-
Completion of Twelve or M Any Subject	lore Hours of Post	secondary C	redit (Annua	al Graduates)									
2015-16	12.2%	51.4%	51.4%	-	40.0%	55.2%	-	-	-	*	*	20.0%	*
2014-15	10.6%	34.3%	34.3%	-	0.0%	41.4%	-	-	-	-	*	9.1%	-
AP/IB Course Completion													
2015-16	44.8%	2.9%	2.9%	-	0.0%	3.4%	-	-	-	*	*	0.0%	*
2014-15	43.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-

Campus Number: 182904001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 265

Grade Span: 06 - 12

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (An	nual Graduatos)						·					·	
2015-16	47.8%	88.6%	88.6%	-	100.0%	86.2%				*	*	90.0%	*
2013-10	46.6%	77.1%	77.1%	-	66.7%	79.3%	-	-	-	-	*	90.0% 72.7%	_
2014-15	40.070	//.1/0	77.170		00.770	79.570						72.770	
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	24.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	15.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics	13.170	0.070	0.070		0.070	0.070					1/4	0.070	174
2016	6.8%	0.0%	0.0%	-	0.0%	0.0%	_	*	-	*	n/a	0.0%	n/a
2015	6.8%	0.0%	0.0%	-	0.0%	0.0%	_	_	_	*	n/a	0.0%	n/a
Science	0.070	0.070	0.070	_	0.070	0.070	-	-	-		n/a	0.070	n/a
	10 40/	0.00/	0.00/		0.00/	0.00/		*		*		0.0%	
2016	10.4%	0.0%	0.0%	-	0.0%	0.0%	-	Ŧ	-	*	n/a		n/a
2015	10.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2016	14.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	14.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	65.7%	65.7%	-	40.0%	72.4%	-	-	-	*	n/a	44.4%	n/a
Class of 2015	68.3%	62.9%	62.9%	-	50.0%	65.5%	-	-	-	-	n/a	41.7%	n/a
At/Above Criterion	00.070	021070	0_10 /0		00.070	001070							1.04
Class of 2016	22.5%	26.1%	26.1%	-	*	28.6%	-	_	-	-	n/a	*	n/a
Class of 2015	24.3%	18.2%	18.2%	_	*	20.070	_	_	_	_	n/a	20.0%	n/a
	24.370	10.270	10.2 /0	-		21.170	-	-	-	-	Ti/d	20.070	11/a
Average SAT Score													
All Subjects													
Class of 2016	1375	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2015	1394	*	*	-	-	*	-	-	-	-	n/a	*	n/a
English Language Arts and	l Writing												
Class of 2016	903	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2015	912	*	*	-	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2016	472	*	*	-	*	*	_	-	-	_	n/a	*	n/a
Class of 2015	482	*	*	-	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	20.8	20.8	-	*	20.9	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	20.0	20.0	-	*	20.3	-	-	-	-	n/a	21.2	n/a
0.000 0. 2010	20.0	20.0	_0.0			20.0					174		170

District Name: SANTO ISD

Campus Name: SANTO H S Campus Number: 182904001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Grade Span: 06 - 12

Total Students: 265

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	20.6	20.6	-	*	20.7	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	19.7	19.7	-	*	19.9	-	-	-	-	n/a	22.0	n/a
Mathematics													
Class of 2016	20.5	19.8	19.8	-	*	19.8	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	19.3	19.3	-	*	19.9	-	-	-	-	n/a	19.0	n/a
Science													
Class of 2016	20.5	21.3	21.3	-	*	21.5	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	20.8	20.8	-	*	21.2	-	-	-	-	n/a	21.8	n/a
Graduates Enrolled in Texas In	stitution of Hi	gher Educati	on (TX IHE)										
2014-15	56.1%	62.9%	62.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	64.7%	64.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completin	ng One Year W	ithout Reme	diation										
2014-15	55.6%	50.0%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	66.7%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam				
Student Information	Count	Percent	District	State	
Total Students:	265	100.0%	475	5,343,83	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	
Pre-Kindergarten	0	0.0%	6.9%	4.20	
Kindergarten	0	0.0%	5.1%	7.00	
Grade 1	0	0.0%	6.5%	7.4	
Grade 2	0	0.0%	4.6%	7.6	
Grade 3	0	0.0%	6.7%	7.7	
Grade 4	0	0.0%	5.9%	7.7	
Grade 5	0	0.0%	8.4%	7.5	
Grade 6	45	17.0%	9.5%	7.4	
Grade 7	32	12.1%	6.7%	7.4	
Grade 8	47	17.7%	9.9%	7.3	
Grade 9	42	15.8%	8.8%	8.1	
Grade 10	38	14.3%	8.0%	7.4	
Grade 11	25	9.4%	5.3%	6.8	
Grade 12	36	13.6%	7.6%	6.2	
Ethnic Distribution:					
African American	1	0.4%	0.4%	12.6	
Hispanic	37	14.0%	18.1%	52.4	
White	223	84.2%	79.4%	28.1	
American Indian	1	0.4%	0.2%	0.4	
Asian	1	0.4%	0.4%	4.2	
Pacific Islander	0	0.0%	0.0%	0.1	
Two or More Races	2	0.8%	1.5%	2.2	
Economically Disadvantaged	111	41.9%	45.5%	59.0	
Non-Educationally Disadvantaged	154	58.1%	54.5%	41.0	
English Language Learners (ELL)	1	0.4%	4.0%	18.9	
Students w/ Disciplinary Placements (2015-2016)	2	0.7%	0.4%	1.4	
At-Risk	139	52.5%	43.4%	50.3	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	22				
Students with Intellectual Disabilities	16	72.7%	53.8%	44.5	
Students with Physical Disabilities	*	*	35.9%	21.9	
Students with Autism	*	*	*	12.5	
Students with Behavioral Disabilities	*	*	*	19.9	
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can				
Student Information	Count	Percent	District	State	
Mobility (2015-2016):					
Total Mobile Students	25	9.2%	10.7%	16.2%	
By Ethnicity:					
African American	0	0.0%			
Hispanic	3	1.1%			
White	21	7.7%			
American Indian	0	0.0%			
Asian	0	0.0%			
Pacific Islander	0	0.0%			
Two or More Races	1	0.4%			
Graduates (Class of 2016):					
Total Graduates	35	100.0%	35	324,31	
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	0	41,084	
Hispanic	5	14.3%	5	157,633	
White	29	82.9%	29	104,55	
American Indian	0	0.0%	0	1,280	
Asian	0	0.0%	0	13,48	
Pacific Islander	0	0.0%	0	44	
Two or More Races	1	2.9%	1	5,833	
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	0.0%	0	42,804	
Recommended H.S. Program/DAP	21	60.0%	21	254,62	
Foundation High School Plan (No Endorsement)	5	14.3%	5	11,47	
Foundation High School Plan (Endorsement)	0	0.0%	0	1,50 ⁻	
Foundation High School Plan (DLA)	9	25.7%	9	13,904	
Special Education Graduates	1	2.9%	1	23,32	

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2016-17 Campus Profile

Total Students: 265 Grade Span: 06 - 12 School Type: Elementary/Secondary

	Non-	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	3.2%	1.8%	-	0.0%	7.7%		
Grade 1	-	0.0%	3.8%	-	0.0%	6.8%		
Grade 2	-	0.0%	2.4%	-	0.0%	3.1%		
Grade 3	-	0.0%	1.6%	-	0.0%	1.2%		
Grade 4	-	0.0%	0.8%	-	0.0%	0.7%		
Grade 5	-	0.0%	0.4%	-	11.1%	0.7%		
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%		
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%		
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from	teacher responsibility records);		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	12.0	18.8
Grade 1	-	15.4	18.8
Grade 2	-	10.7	18.9
Grade 3	-	16.0	19.0
Grade 4	-	13.5	19.0
Grade 5	-	19.1	20.9
Grade 6	21.9	21.9	20.4
Secondary:			
English/Language Arts	17.4	17.4	16.8
Foreign Languages	14.7	14.7	18.7
Mathematics	13.7	13.7	18.0
Science	20.5	20.5	19.0
Social Studies	19.6	19.6	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam				
Staff Information	Count/Average	Percent	District	State	
Total Staff	28.6	100.0%	100.0%	100.0%	
Professional Staff:	25.4	88.6%	61.2%	64.0%	
Teachers	21.8	76.0%	50.7%	50.0%	
Professional Support	1.5	5.2%	3.9%	10.0%	
Campus Administration (School Leadership)	2.1	7.3%	4.0%	2.9%	
Educational Aides:	3.3	11.4%	9.2%	9.6%	
Total Minority Staff:	3.0	10.4%	8.9%	49.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.0%	10.2%	
Hispanic	1.0	4.6%	2.6%	26.6%	
White	20.8	95.4%	97.4%	59.8%	
American Indian	0.0	0.0%	0.0%	0.4%	
Asian	0.0	0.0%	0.0%	1.5%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	0.0%	1.19	
Males	10.5	48.2%	30.5%	23.7%	
Females	11.3	51.8%	69.5%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.2%	
Bachelors	20.0	91.7%	90.0%	74.5%	
Masters	1.8	8.3%	10.0%	23.6%	
Doctorate	0.0	0.0%	0.0%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	9.2%	7.7%	7.8%	
1-5 Years Experience	11.7	53.7%	38.4%	28.0%	
6-10 Years Experience	0.0	0.0%	12.8%	20.9%	
11-20 Years Experience	2.8	12.9%	20.2%	27.8%	
Over 20 Years Experience	5.3	24.2%	20.9%	15.5%	
Number of Students per Teacher	12.2	n/a	12.2	15.	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	29.0	30.0	19.5
Average Years Experience of Principals with District	6.0	12.5	12.2
Average Years Experience of Assistant Principals	35.0	35.0	15.7
Average Years Experience of Assistant Principals with District	15.0	15.0	10.1
Average Years Experience of Teachers:	10.7	11.2	10.9
Average Years Experience of Teachers with District:	6.5	6.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,345	\$33,678	\$46,199
1-5 Years Experience	\$35,196	\$35,022	\$48,779
6-10 Years Experience		\$39,327	\$51,184
11-20 Years Experience	\$53,417	\$49,376	\$54,396
Over 20 Years Experience	\$51,622	\$50,982	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$41,443	\$41,712	\$52,525
Professional Support	\$48,476	\$45,379	\$61,728
Campus Administration (School Leadership)	\$66,980	\$71,078	\$76,471
Instructional Staff Percent:	n/a	57.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 265 Grade Span: 06 - 12 School Type: Elementary/Secondary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.4%	4.0%	18.8%
Career & Technical Education	141	53.2%	29.7%	25.0%
Gifted & Talented Education	38	14.3%	10.9%	7.8%
Special Education	22	8.3%	8.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.4%	1.4%	6.0%
Career & Technical Education	3.2	14.7%	8.2%	4.5%
Compensatory Education	1.6	7.4%	10.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.9	73.0%	74.4%	72.8%
Special Education	1.0	4.6%	6.1%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{+***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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